



## Marlboro County School District School District

122 Broad Street

Bennettsville, SC 29512.00

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	4,317 Students	
<b>Superintendent</b>	Dr. Helena Tillar	843-479-4016
<b>Board Chair</b>	Lucy Parsons	843-230-8825

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>At-Risk</b>	<b>Good</b>
2011	At-Risk	Below Average
2010	Below Average	Good
2009	At-Risk	At-Risk
2008	At-Risk	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

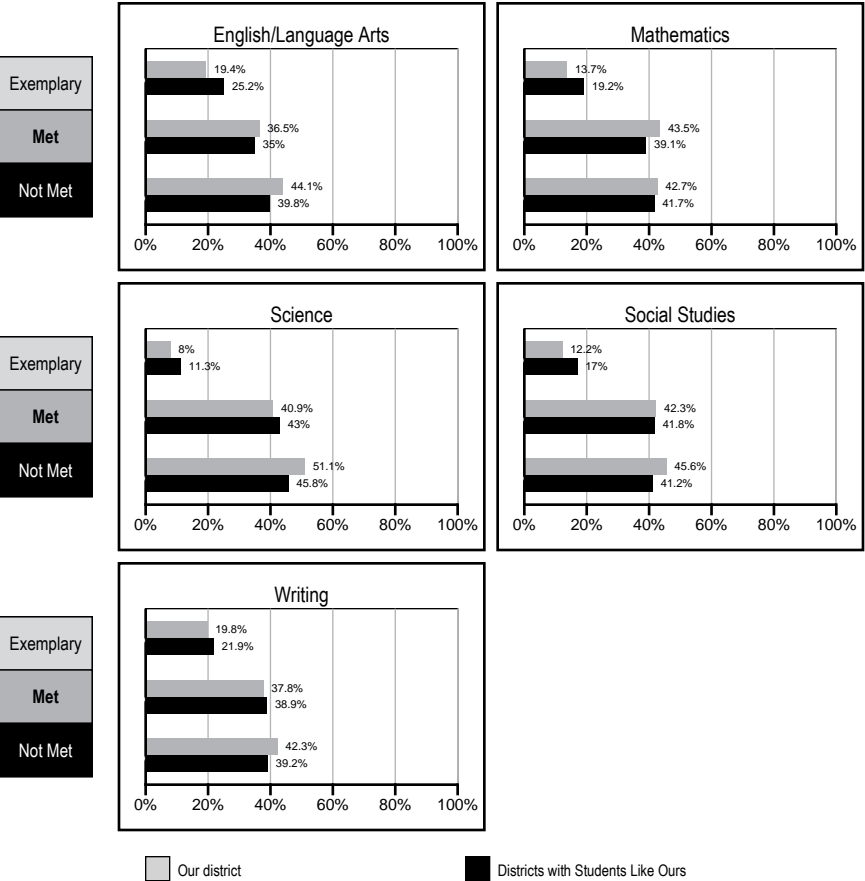
97.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	2	10	2	5

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	61.1%	65.4%	62.2%	64.1%	66.2%	65.8%
Passed one subtest	17.7%	15.9%	22.0%	17.7%	18.4%	18.4%
Passed no subtests	21.2%	18.6%	15.8%	18.2%	15.4%	15.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	54.2%	60.0%
English 1	57.0%	54.4%
Biology 1/Applied Biology 2	50.4%	54.8%
US History and the Constitution	35.5%	26.5%
All Subjects	50.1%	49.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	369	318	213	215
Number of Graduates in Cohort	227	206	152	156
Rate	61.5%	64.8%	73.2%	74.3%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	415	369	227	211
Number of Graduates in Cohort	277	238	162	157
Rate	66.7%	64.5%	73.4%	77.2%

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=4,317)</b>				
First graders who attended full-day kindergarten	98.5%	Up from 98.1%	100.0%	99.3%
Retention rate	3.9%	Up from 3.5%	2.3%	2.0%
Attendance rate	95.9%	Up from 95.5%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Down from 3.2%	0.8%	0.6%
Enrolled in AP/IB programs	1.8%	Down from 3.8%	2.3%	13.5%
Successful on AP/IB exams	N/A	N/A	35.7%	49.9%
Eligible for LIFE Scholarship	29.2%	Up from 27.1%	29.2%	30.3%
Enrolled in adult education GED or diploma programs	201	Down from 238	43	59
Completions in adult education GED or diploma programs	53	Down from 99	19	31
Annual dropout rate	4.3%	Up from 1.8%	2.4%	2.7%
<b>Teachers (n=278)</b>				
Teachers with advanced degrees	59.7%	Up from 59.3%	59.2%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.3%	Up from 85.6%	87.4%	91.1%
Teacher attendance rate	93.8%	Down from 95.9%	94.7%	95.1%
Average teacher salary*	\$44,615	Up 7.2%	\$43,664	\$46,595
Vacancies for more than nine weeks	1.4%	Up from 0.7%	0.5%	0.1%
Professional development days/teacher	11.4 days	Up from 8.7 days	12.1 days	12.4 days
<b>District</b>				
Superintendent's years at district	1.5	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 19.0 to 1	21.0 to 1	21.7 to 1
Prime instructional time	88.3%	Down from 90.4%	89.0%	89.9%
Dollars spent per pupil**	\$9,955	Up 1.8%	\$10,521	\$8,866
Percent of expenditures for teacher salaries**	48.7%	Down from 49.2%	48.6%	53.1%
Percent of expenditures for instruction**	51.6%	Down from 53.3%	51.9%	55.9%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Number of schools	9	No Change	6	9
Number of magnet schools	1	Down from 5	0	0
Portable classrooms	2.4%	Up from 1.7%	2.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	8.0	Down from 9.0	5.0	8.0
Parents attending conferences	100.0%	Up from 85.9%	97.1%	99.5%
Average administrator salary	\$69,419	Up 1.2%	\$70,500	\$77,744

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	274	84.3%	1453	50.1%	318	64.8%
<b>Gender</b>						
Male	141	85.8%	753	47.3%	165	61.2%
Female	133	82.7%	697	53.4%	153	68.6%
<b>Racial/Ethnic Group</b>						
White	65	89.2%	456	61.0%	89	57.3%
African American	193	82.9%	902	44.7%	211	69.2%
Asian/Pacific Islander	N/A	N/A	15	60.0%	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	14	85.7%	74	48.6%	15	53.3%
<b>Disability Status</b>						
Disabled	28	39.3%	199	19.6%	30	20.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	14	57.1%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	226	82.3%	1103	45.7%	254	61.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	84.3%	86.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	407	390	436	410	401	394	1245	1195		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	15.9	15.4	17.8	16.9	16.9	17.0	17.3	17.5	17.1	16.8
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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**School District Governance**

Board Membership	8 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	180.0 per board member
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

The Marlboro County School District has much of which to be proud. The district is not only committed to high performance and continuous improvement but is dedicated to providing all students educational opportunities that are standards-based, challenging, and differentiated according to needs. Our Prime Objectives for 2011-2012 included: Accelerate K-12 student achievement by implementing research and evidence-based instructional strategies Provide safe and engaging learning environments Increase parental and community involvement Achieve District AdvancED Accreditation Accelerate the application of technology in learning environments that enhance and challenge students to use information technology in meeting high academic standards Complete construction of Blenheim Elementary/Middle School Marlboro County School District serves over 4,300 students in nine schools, from five attendance areas. In addition, three of our schools were recognized with Palmetto Silver Awards for general performance and closing the achievement gap. These schools included Clio Elementary/Middle School, Wallace Elementary School, and Marlboro School of Discovery. Marlboro School of Discovery achieved Adequate Yearly Progress (AYP) for the tenth consecutive year. Bennettsville Elementary School was removed from the Palmetto Priority School list of at-risk schools. The school district received an all clear, indicating that all certified teaching staff was highly qualified or enrolled in an approved certification program. The process of teaching and learning was enhanced as teachers across the district were provided comprehensive professional development. In 2012, Marlboro County High School seniors earned a record \$5.6 million dollars in scholarships. Approximately 79% of the students who graduated plan to pursue some form of higher education. Marlboro County High School experienced a gain of 74 points on the Scholastic Aptitude Test (SAT) which was among the highest increase in the state. Fifty-seven Marlboro County High School students took 69 AP exams, more than four times the number in 2010, when only 13 students took 14 exams. Seven Marlboro County eighth graders were named S. C. Junior Scholars. A sixth grade student at Bennettsville Middle School advanced to the states regional science fair. A seventh grade student at McColl Elementary Middle School was District and Regional Spelling Bee Champion. Twenty-four I have a Dream students graduated from Marlboro County High School and obtained a promise of receiving up to \$4,500 per semester or \$9,000 per year in tuition costs for attending college or vocational school. In April, the district hosted an AdvancED Quality Assurance Review Team which determined that the School District of Marlboro County met all the standards for quality school districts and recommended that the district receive the AdvancED Accreditation. The District Accreditation process provides the district with a comprehensive framework for continually improving student learning and district effectiveness. Our children are reaping the benefits of the efforts because they deserve the highest level of educational excellence possible. We are dedicated to our commitment of continuous collaboration between internal and external stakeholders. This collaboration was recently evidenced with work done on both the District Strategic Planning and AdvancEd Accreditation processes. Marlboro County School District remains committed to academic excellence, fiscal responsibility, and motivating all children to succeed with dignity.

Helena Tillar, Ed.D Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	48.4
Overall Grade Conversion	F
Points Total - Elementary Grades	47.3
Points Total - Middle Grades	53.8
Points Total - High School Grades	34.2

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Marlboro County School District School District consists of 9 public schools with 0 of these schools, or 0%, in improvement status.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	632.3	624.6	597.3	611.0	99.9	99.9
Male	627.1	623.0	597.4	611.8	99.7	99.7
Female	638.0	626.2	597.2	610.1	100.0	100.0
White	641.1	628.4	607.1	620.3	99.7	99.7
African American	628.6	623.5	592.6	607.3	99.9	99.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	625.9	616.4	596.1	605.5	100.0	100.0
Disabled	597.5	591.5	569.9	585.8	99.1	99.4
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	630.1	623.0	594.9	609.5	99.9	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	621.4	624.1	603.7	607.1	99.9	99.9
Male	615.4	622.4	601.4	607.5	99.7	99.7
Female	627.6	625.8	605.9	606.6	100.0	100.0
White	633.4	632.0	614.6	613.8	99.7	99.7
African American	615.8	619.7	597.4	604.4	99.9	99.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	620.5	625.0	604.3	605.9	100.0	100.0
Disabled	579.9	591.3	560.8	579.3	99.1	99.4
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	617.1	620.6	599.6	604.4	99.9	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	220	219	69	66	99.0	98.7
Male	219	221	70	66	98.1	97.5
Female	222	217	68	66	100.0	100.0
White	227	227	73	70	100.0	100.0
African American	217	215	66	65	99.0	98.5
Asian/Pacific Islander	232	274	89	N/A	100.0	100.0
Hispanic	219	218	N/A	78	100.0	100.0
American Indian/Alaskan	219	224	64	66	95.0	95.0
Disabled	200	201	58	59	94.9	92.3
Limited English Proficient	232	274	N/A	N/A	100.0	100.0
Subsidized meals	218	216	68	65	98.7	98.2
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	297	99.7	36.1	33	30.9	63.9
	4	345	100	39.9	40.8	19.2	60.1
	5	360	99.7	37.7	47.9	14.4	62.3
	6	341	98.8	45.9	38.7	15.4	54.1
	7	349	100	49.3	29.6	21.2	50.7
	8	333	100	49.8	34	16.2	50.2
2012	3	292	99.7	39.4	29.7	30.8	60.6
	4	309	99.7	40.3	40.3	19.3	59.7
	5	334	100	43.2	42.2	14.6	56.8
	6	365	100	53.3	30.6	16.1	46.7
	7	337	99.7	42.5	42.8	14.8	57.5
	8	343	100	44.2	35	20.9	55.8
Mathematics							
2011	3	297	99.7	42.8	29.1	28.1	57.2
	4	345	100	38.4	47.1	14.4	61.6
	5	360	99.7	51	38	11	49
	6	341	98.8	32.1	54.7	13.2	67.9
	7	349	100	46.6	39.7	13.7	53.4
	8	333	100	47	44.5	8.4	53
2012	3	292	100	45.7	31.1	23.2	54.3
	4	309	99.7	37.9	47.6	14.5	62.1
	5	334	100	48.6	43.5	7.9	51.4
	6	365	100	39.9	44.8	15.3	60.1
	7	337	99.4	36.6	51.7	11.7	63.4
	8	343	100	47.9	43.6	8.6	52.1
Science							
2011	3	149	99.3	72	23.1	4.9	28
	4	345	100	57.4	38.4	4.2	42.6
	5	179	99.4	59.4	36	4.6	40.6
	6	170	99.4	50.6	46.9	2.5	49.4
	7	348	100	49.1	40.7	10.2	50.9
	8	168	99.4	46	39.9	14.1	54
2012	3	149	99.3	65	25.9	9.1	35
	4	309	99.7	47.2	48.3	4.5	52.8
	5	167	98.8	53.5	41.3	5.2	46.5
	6	188	100	63.5	32.6	3.9	36.5
	7	336	99.7	42.3	47.6	10.1	57.7
	8	173	98.8	46.6	37.4	16	53.4

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I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	149	99.3	49.3	37.3	13.4	50.7
	4	343	100	43.5	48.3	8.2	56.5
	5	180	99.4	59.9	29.4	10.7	40.1
	6	167	100	37.6	53.5	8.9	62.4
	7	348	100	56.3	30.2	13.5	43.7
	8	166	100	44.9	37.3	17.7	55.1
2012	3	143	100	44.9	41.2	14	55.1
	4	308	99.7	39.4	49.8	10.7	60.6
	5	168	100	52.5	34.4	13.1	47.5
	6	177	100	39	52.3	8.7	61
	7	337	99.7	53.8	37.4	8.8	46.2
	8	170	100	40.7	38.3	21	59.3
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	356	98.6	35.2	42.4	22.5	64.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	333	98.2	51.6	34.8	13.6	48.4
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	331	98.8	45.1	37.5	17.4	54.9
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	344	98.6	39.3	38.3	22.4	60.7

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	98.5	20.8	37.7	28.2	13.4	46.8
	2012	426	99.8	13.2	38.0	28.7	20.1	62.7

Mathematics								
All Students	2011	N/A	98.5	29.9	34.5	24.3	11.3	48.9
	2012	426	100.0	21.0	35.7	24.2	19.1	55.0

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	12.9%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.4%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.  
\*\* Or greater than last year

Abbreviations for Missing Data